

**GARDEN-ENHANCED NUTRITION EDUCATION GRANT**  
**FINAL REPORT**  
**OCTOBER 1, 2000 – DECEMBER 31, 2001**  
**ROUND 5**

**Submit to:**

Nutrition Services Division  
CA Department of Education  
560 J Street, Suite 270  
Sacramento, CA 95814

**Attn:** Deborah Tamannaie  
R5 Final Report

**Submitted by:**

\_\_\_\_\_  
*District*

\_\_\_\_\_  
*Grant Coordinator*

\_\_\_\_\_  
*E-mail*

\_\_\_\_\_  
*Telephone*

\_\_\_\_\_  
*Date*

Please answer the following questions. Use additional paper as needed.

1. For each category listed below, briefly describe project activities that were successful during the grant period (October 1, 2000 – December 31, 2001). *Attach news articles, photos, materials developed, student projects, and lessons that support your comments.*
  - a. Build skills and motivate students to make healthy food choices.
  - b. Link aspects of growing, marketing, preparing, consuming, and composting food.
  - c. Produce compost from cafeteria food waste and/or incorporate recycled content products.
  - d. Link classroom and cafeteria activities and staff.
  - e. Integrate garden and nutrition education activities throughout existing curriculum.

2. Did your garden-enhanced nutrition education program meet the specific goals your team identified (as outlined in your grant application)? Why or why not? (Please address each goal.)
  
3. Describe how the project staff (teachers, food service staff, parents, etc.) was trained to achieve project objectives.
  
4. Briefly describe the greatest challenge(s) encountered and the solution(s) implemented during the grant period.

Challenge

Solution

5. What support did the school garden project receive outside of grant funds? What techniques did you use to recruit this support?

School administration:

Parents:

Businesses:

Organizations:

6. Describe plans for continuing the garden-enhanced nutrition education project now that the grant period is over. Address all components of the project (see #2 above). If a component will not be continued, please state the reason(s).
  
7. Was the funding formula of \$1,000 per site with a maximum of \$20,000 per school district adequate to successfully implement the program? If not, suggest another funding formula that would be more effective.
  
8. In hindsight, what suggestions would you make for improving the required garden-enhanced nutrition education grant training?
  
9. Provide the following total numbers for the grant period:  
  
\_\_\_\_\_ School educators trained  
  
\_\_\_\_\_ School educators involved  
  
\_\_\_\_\_ School food service personnel trained  
  
\_\_\_\_\_ School food service personnel involved  
  
\_\_\_\_\_ School sites implementing program  
  
\_\_\_\_\_ Students involved  
  
\_\_\_\_\_ Parents involved  
  
\_\_\_\_\_ Community businesses and/or organizations involved
  
10. Attach to this report a copy of all publicity about the project and any materials developed during the funding period.

## EXPENDITURE COMPLIANCE CERTIFICATION

### GARDEN-ENHANCED NUTRITION EDUCATION GRANTS

*Each Garden-Enhanced Nutrition Education grantee district must complete and return this form.*

By signing this form, you are certifying that all grant funds were used by your district in accordance with the allowable expenditures, identified in the original Request for Applications, and as follows:

#### **Allowable Expenditures**

- Training: Substitute pay or teacher release pay (certificated or classified) and related benefits; travel for workshop attendance; room rental for workshop training; speakers for workshop training; registration fees for approved training.
- Educational Materials: Classroom teaching materials (e.g., Team Nutrition, *Choose Well, Be Well*, Kids Cooking Week, 5-a-Day, Food Guide Pyramid), children's books, videos, tapes; classroom cooking materials, equipment and food for cooking activities; duplication and postage.
- Garden Supplies: Lumber, topsoil, garden tools, irrigation supplies, seeds, fencing, etc.
- Partnerships: Solicitation of parents, businesses, and other community members for additional funding and support for the garden project.
- Indirect cost: Not to exceed your district's approved rate.

#### **Unallowable Expenditures**

- Salaries for certificated and classified personnel other than substitute pay and release time.
- Consultant services.
- Computer hardware or software.
- Meals or refreshments served at workshops and/or training sessions or classroom snacks (except where they are part of the training process).
- Supplanting of existing personnel or services.

I hereby certify that the funds for the Garden-Enhanced Nutrition Education grant were expended in accordance with the guidelines and terms of the grant.

District Name: \_\_\_\_\_

Signature (Superintendent or Authorized Designee): \_\_\_\_\_

Title: \_\_\_\_\_ Date: \_\_\_\_\_

**Please submit by January 31, 2002 to:**

**California Department of Education  
Nutrition Services Division  
560 "J" Street, Suite 270  
Sacramento, CA 95814  
ATTN: Deborah Tamannaie**